

Strengthening University Students' Knowledge Through English Language Teaching in The Era of Society 5.0

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Abstract: University students are the agents of change in today world Studying English is very important today to expand the possibility to learn more knowledge in today world, since our world have so many varieties of language and English is the most used Language in the world. Society 5.0 is a concept that defines that technology and humans will coexist in order to improve the quality of human life in a sustainable manner. English is become the most used language in the world of technology. Improving the university students' knowledge about English is to overcome and provide the skill to confront this era of advance technology.

Keywords: *University Student, English Language Teaching, Society 5.0*

Abstrak: Mahasiswa adalah agen perubahan kata hari ini Belajar bahasa Inggris sangat penting hari ini untuk memperluas kemungkinan untuk belajar lebih banyak pengetahuan di dunia saat ini, karena dunia kita memiliki begitu banyak variasi bahasa dan bahasa Inggris adalah Bahasa yang paling banyak digunakan di dunia. Society 5.0 adalah sebuah konsep yang mendefinisikan bahwa teknologi dan manusia akan hidup berdampingan dalam rangka meningkatkan kualitas hidup manusia secara berkelanjutan. Bahasa Inggris menjadi bahasa yang paling banyak digunakan di dunia teknologi. Meningkatkan pengetahuan mahasiswa tentang bahasa Inggris adalah untuk mengatasi dan memberikan keterampilan untuk menghadapi era kemajuan teknologi ini.

Kata Kunci: *Mahasiswa, Pembelajaran Bahasa Inggris, Society 5.0*

Introduction

The development of technology and innovation radically affects society and industry and education. Computerized change creates new qualities and is a mainstay of modern strategy in numerous nations all over the planet. To guess this worldwide pattern, "Society 5.0" was presented as the primary or center idea in the fifth Fundamental Arrangement of Science technology and Innovation, which was taken on by the Bureau of Japan in January 2016 (Carayannis & Morawska-Jancelewicz, 2022). The Period of Society 5.0 was recognized as a feature of one of the development methodologies in Japan.

We are currently in another period, where globalization and the quick development of advanced innovations like Computerized reasoning (artificial intelligence), Internet of Things (IoT) and mechanical technology are carrying massive changes to residents. Residents' surroundings and values are turning out to be progressively different and complex (Zengin et al., 2021). The flood of computerized change is the component that drives these exercises, consequently advanced change turns into a mainstay of modern strategy. The objective of the General public 5.0 time is to make a general public where individuals appreciate life without limit. Financial development and mechanical improvement are the primary objectives, and not for the success of a limited handful. As per the idea sent off by the public authority, different exercises have been started in Japanese scholastic circles and industry. What's more, albeit this mechanical improvement of people started in Japan, the objective isn't just for the thriving of a country. Systems and innovations are created unquestionably that will add to taking care of social issues and difficulties all over the planet.

Glancing back at mankind's set of experiences, we can characterize various phases of society. Society 1.0 is characterized collectively of individuals who chase and assemble in conjunction as one with nature. Society 2.0 structures a gathering in view of farming development, hierarchical improvement and country building. Society 3.0 is a gathering of social orders that pushed industrialization through the modern upset, empowering large scale manufacturing. Also, Society 4.0 is an instructive society that acknowledges expanded added esteem by interfacing immaterial resources as a data organization. In spite of the fact that Society 5.0 is Japan's development technique, it isn't restricted to Japan, on the grounds that its objectives are equivalent to the maintainable improvement objectives (SDGs). The difficulties confronting Japan, for example, a maturing populace, declining rate of birth, declining populace and maturing framework, are difficulties that numerous different nations will ultimately confront.

Talking about Society 5.0 Japan was perhaps the earliest country to confront this test. With the underlying goal of these difficulties through Society 5.0, and by imparting these answers for the world, Japan can add to tackling comparative difficulties all over the planet and accomplishing the SDGs (Sá et al., 2021). It is in many cases said that computerized change definitely affects customary ventures, as well as expanding social intricacy, and a portion of the negative parts of advanced society, for example, security dangers and protection concerns, are

currently becoming obvious. Simultaneously, the pattern to make new worth through advanced innovation and add to the general public of tomorrow can now be seen from one side of the planet to the other. The advancement of computerized change isn't one of the techniques that can be stayed away from. In this manner, these negative perspectives should be shared and recognized, and we attempt to speed up the cooperation of different partners and the sharing of best practices. society in what's in store can answer and give a way to deal with diminish these negative perspectives.

In any case, this will expect in the expressions of the position paper, separating the "five walls" of services and organizations, overall sets of laws, innovation, HR, and social acknowledgment "Towards the Acknowledgment of Another Economy and Society", April 19, 2016. This will be our worldwide test, where government as well as industry and the scholarly community are supposed to assume a significant part, which includes making development and environments.

University students are the agent of change of this world, improving their knowledge are very essentials today for the lecturers in the university. Teaching English language to these students are the way that the lecturers can do to overcome the crisis of society 5.0 and preparing them to maintain their existence for the future.

Method

This study is the literature study with writing concentrate on investigation procedures. Specialists utilize an essential exploration way to deal with strengthening university students' knowledge through English language teaching in the era of society 5.0. The researcher applies Systematic Literature Review (SLR) in this study. SLR is an examination technique to recognize, assess and decipher all pertinent examination results connected with research questions, points, or peculiarities of concern (Kitchenham, 2004). the means taken in the SLR are; recognizing research questions and fostering a meta-examination research convention, deciding the area of the research information base, choosing pertinent exploration results, choosing research results as indicated by the subject and quality, separating information from individual investigations, blending research results and the last is introducing research brings about research covers meta-analysis results

Result and Discussion

English and Technology

The development and innovation of technology have made the capacity to communicate in English vital. This is on the grounds that the utilization of English is presently not only for saying hello, yet in addition for different necessities to help exercises. Regardless of whether you have plans to travel or concentrate on abroad, English is as yet really important to learn (Gilakjani, 2012). Since, presently the world has entered a computerized period loaded up with progresses in data innovation. The advanced period causes the world to appear

to be borderless in light of the distance and time that appear to be associated by means of the web. No data in the internet is introduced in English, this makes the capacity to dominate one of these global dialects vital to have. By having an English capability that is perceived around the world, the open doors later on will be totally open.

The digital revolution has transformed the face of global society, where modern technology has become a part of everyday life (Blut & Wang, 2020). It changes the way we communicate with each other and the way we process information. Therefore, it is not surprising that the way we learn also changes forever. As new network technologies emerge including 5G and the possibility of global broadband satellite networks, learning opportunities will become a reality for people all over the world. Access to better technology is proving valuable in the eyes of those learning English. Now they will be better equipped to continue to study independently and begin to see the importance of face-to-face classes with their teachers and fellow students – meaning they are more likely to complete their studies to the end.

The means and objectives of learning as offered by English class are constantly evolving (Beal, 2020). Technological innovations break the boundaries of language learning, either by making self-study more efficient, adding value to time spent in class, or by providing wider exposure to language education so that it is accessible to more people. The use of English in media social such as Facebook is evolving to the level where the feeling can be delivered (Al-Manduriy, 2021). By bringing all services closer to the place and time of demand, technology plays an important role in supporting successful learning. In line with the goal of improving learning outcomes, Wall Street English's technology investment also contributes more by offering franchisees a 'business package'. With an updated internal system and an ambitious program development of members' learning experiences, running a new franchise is now very quick and easy.

Most importantly, although technology is at the core of what English class has to offer, the value of interpersonal relationships in learning English lies at the heart of the experience. Feedback from members and trainers reinforces the fact that face-to-face sessions are valuable, and app-only learning models tend to have higher drop-out rates. A study found that the percentage of people completing an online course (Stojković, 2019). WSE's blended-learning method that combines independent and in-center learning has proven to help support and motivate our members in achieving their goals in learning English.

We are in the midst of a modernization vortex where things that are conventional have become much more modern, especially in the technological aspect. In the past, technology used manually and traditionally dominated our lives in society, while today it tends to be more sophisticated and simpler. This vortex of modernization is also often referred to by many as the digital era. Quoted from the Ministry of Education and Culture, in general the digital era can be interpreted as a period where the dissemination of information is carried out quickly and easily because of digital technology.

Although the digital age has relatively provided us with many conveniences due to its efficiency, it is not without its challenges. Based on data from the Ministry of Investment / BKPM RI, there are five digital economic challenges in Indonesia and one of them is increasingly fierce competition. Along with the presence of various digital platforms in Indonesia, the world is becoming increasingly borderless. For example, platforms such as e-commerce that make it easy to enter various products from abroad or increase literacy products in foreign languages, especially English, which are used as teaching materials in our educational institutions today.

That is why, as an international language, the use of English is not only very relevant, but it can be a necessity so that we can remain competitive in the midst of the digital era like today, an era where English is commonplace and we can find it anywhere. . Today it is a bridge that connects the world, with different glasses and tongues, so it is not wrong if someone says that just like reading a book, speaking English also opens a window to the world.

By learning to speak English properly and correctly, we can reap many benefits, one of which is expanding our communication network, both directly and online through social media, for example. This certainly makes it easier for us to make friends in various parts of the world so that language is not a barrier to socializing both at home and abroad. Broad social relations are important because they can lead us to new opportunities that might improve our quality. Not only that, by mastering English, we will be greatly facilitated when traveling abroad and reduce the risk of being scammed in other countries.

In addition, the ability to speak English also has an important role in the world of work. Almost all companies in the digital era want their employees to have proficiency in English. These language skills will certainly be very useful in the future in terms of communicating with colleagues inside and outside the office, reaching wider networks and completing work assignments that are dominated by English. Proficiency in English will be an important point when we are looking for a job because this quality is needed in the midst of increasingly fierce job competition so that our chances of being accepted for work will be even greater.

Last and not least, the ability to speak English will also increase our intellectual insight. According to research conducted by Albert Costa and Nuria Sebastian-Gales of the University of Pompeu Fabre, the ability to speak more than one language (bilingualism) can improve brain control abilities (Hernandez et al., 2019). In addition, those who speak two languages are also shown to have a much better brain monitoring system. From these language skills can make it easier for an individual to identify and resolve conflicts in the surrounding environment. Then, the number of pop culture media in English, such as films and music that are now circulating everywhere will also indirectly expand our perspective and provide new information that we did not know before. From the explanations above, we can see that speaking English will not only increase our knowledge of the language, but it will also expand our network and perspective in seeing the world around us, and most importantly, open many doors that can lead us to

opportunities. - New and valuable opportunities. However, there are some things that are also important for us to remember.

First, recognizing the importance of learning English does not mean underestimating or ignoring the importance of learning and preserving our cultural roots. We must begin to view foreign language skills not as black-and-white but as a colorful spectrum. Awareness of ancestral culture and the urgency to master foreign languages in response to the times must go hand in hand. Foreign languages should not give us glasses to see ancestral culture which is often considered 'ancient' as a decline, but as a rainbow, each color pattern is interesting to explore. Instead of abandoning traditional language and culture, we should use English as a tool to introduce and preserve everything that has been passed down by our ancestors in the eyes of the world.

Second, learning to speak English means that we have to be more selective in accepting incoming cultural flows from outside. We can see around us how westernization has become one of the accelerators of destroying nature with a consumerist lifestyle that is packaged in the slogans of 'progress' and 'prosperity' that they introduce to us. Speaking English should be a filter to choose which ones we can apply in our daily lives and are in line with the values of life introduced by our ancestors, and which ones we should avoid because of their destructive characteristics. Do not let English make us submissive and submissive to western culture so that we forget the noble message that was entrusted to us by our ancestors. English proficiency must improve our quality by honing our critical skills.

English in University

As a means of communication, language must be mastered well in order to communicate with other people well. Mastery of the language good is something to strive for and learned, especially the language that learned is a foreign language. Formal education that provides foreign language teaching one of them is college Islam. At Islamic colleges, foreign language becomes one of the eyes courses that must be taken by student. The foreign language is English. English as a global foreign language and universal in the world. Learn language stranger is one of the first steps good to be able to communicate with others within the scope international. English to be global lingua franca (language liaison) main for two reasons, namely geographical-historical and socio-cultural. English, is used - spread it in the global world through migration of people who speak England, colonization by the British, America's role and influence in global scale, international communication, media, film, technology, and others. In addition, English became primary language of commerce, diplomacy, and education in the world (Kamaşak et al., 2021).

The teaching of English in higher education must be integrated with the purpose of building this university such as Islamic higher education institution, the teaching of English must be integrated with the Islamic values, one of the way to integrated this values is using contrastive analysis, this method is using the student basic knowledge of Arabic language to teach the structure of English (Al-

Manduriy, 2018). English is important to teach in this level of students since these students are the candidate of the future human in this world. In this modern era, a lot of research and scientific sources written and presented in English. So, mastering English can be one of the doors to mastering the latest knowledge.

Since the period 1750-1900, science and technology has been widely written in English. This affects users of English sources such as academics and students (Subekti, 2019). Sources of knowledge written in English can be in the form of books, articles, or journals. This requires them to be able to speak English both in writing and orally. An academic or student will be widely recognized for their works if they can create a breakthrough that is useful for the world which is usually written or presented to the world community using a global language, namely English. English is used not limited to all sectors; this is because English as a means of supporting communication for all citizens of the world about various lines (Hu & McKay, 2012). In the world of education, English is the language of instruction in the scope of multidisciplinary science. Use of English in multidisciplinary fields. This gave birth to English for Specific Purpose (ESP) which focuses on acquiring professional skills that are integrated with various kinds skills, discipline, and practice (Simkova et al., 2020). For example, English in the world of Education, Health, Economics, Law, Religion, and others. ESP aims to facilitate communication between actors in a particular field. Thus, ESP learning in the academic world is highly recommended to be encouraged, considering that every field always experiences its own development, including education with an Islamic background.

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In the world of education, including Islamic education. English has a very important role, because with English, it can be likened to the key to mastering science (Mahapatra, 2020). we can study science using English as the language of instruction. As we know, some references to Islamic education use Arabic as the language of instruction, for example books on medicine belonging to Ibn Sina, about Mathematics belonging to Al Jabar, about politics and history belonging to Al Jabar. By mastering English, we can also exchange information about Islam, science, or both, better known as Islamic Science. And also, we can preach by using writings such as articles or compiling books in English containing Islamic studies, then we publish them on the internet. As we know that the internet is very effective as a means of disseminating information. And English is the language that is often used on the internet. So, it can be understood that English is very important in the world of Islamic education.

In this century, English has become the global language of the world. In whatever world a person is in, as long as they use English, communication will be understood by the other person. For example, in Bali, all international visitors use English as the main language in communicating with the local community (Ria Zenitha, 2020). Likewise, when visiting other countries, the language used to communicate is the global language, English. English is not only an

international language that is only used when communication occurs between two people who come from two or more countries⁶. For example, Arabic, which is an international language, is used when people from different countries meet Arabs. Likewise, Japanese is used only when someone is in an environment where people, traditions or businesses are dominated by Japanese-speaking people. This is different from English, whose use is spread throughout the world even though it has nothing to do with other countries in English language. In other words, English is the world's lingua franca which is a means of communication between people from different countries.

English as a global language, of course its use is not only as a medium for communicating verbally, but also in various aspects of life such as computer programming languages, product manuals, educational resources, economics and others (Domenach et al., 2021). In fact, in the educational curriculum, English is not only taught in English-speaking countries as the main language, but in almost all countries around the world. With the use of which is very massive in almost all aspects of life, so learning English is a necessity that cannot be denied. If for the benefit of students during college, the ability English language should be a requirement for prospective students to take college (Alotumi, 2021)(Han, 2021). Because during college, students are exposed to English-language literature, have the opportunity to participate in student exchange programs and international activities that require English language skills. This means that students who cannot speak English will not be able to participate in the programs and activities optimally. However, in reality, S-1, S-2 and even S-3 lectures use a lot of Indonesian-language literature. The reason is not because the lecture material has been fulfilled with Indonesian language literature, but because most (most) lecturers are not able to read English literature well. Thus, the requirement for English language proficiency for prospective students also tend to be considered as mere formalities

Conclusion

The teaching of English for the university students are supported by the need of today world that the development of science and technology make them to overcome this crisis especially for the society 5.0. The teaching of English is also must be integrated with the purpose of higher education itself, such as Islamic higher education that make them to integrated their teaching of English with the Islamic values. It is imperative that students with religious education backgrounds need to master English as a tool to find out contemporary religious issues and to publish the results of their thoughts and research. In a learning process, the perspective of each individual plays a very important role in the process of achieving the goals of learning which is conducted. Perspective will affect the behavior, attitudes, responses and motivations possessed. In other words, a positive perspective on something will make someone have the motivation to make something happen. For example, when someone has a positive perspective on English, they will try to learn and master it by

participating in learning activities in class well or will even look for additional classes or activities to improve their abilities.

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