

**A Descriptive Study:
The Analysis of Character Education values in Islamic Literature for teaching Language**
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Abstract: The aim of the study is to describe the character education values in Islamic stories. The qualitative descriptive research was used in the study. Purposive random sampling was use to determine the object and content analysis was used to analyzed the data. There were nine Islamic stories in the study. The results of this research revealed that there are 15 of 18 character education in the Islamic stories, except democracy, love to read and environmental care. And the Islamic stories can be use to build a good character of generation. Islamic literatures in the form of Islamic stories gives many advantages particularly about teaching character and personality indirectly. Not only gives the awareness of islamic values, but also it provides knowledge of language and culture especially in the context of Islam. Islamic stories also provide with other filed science knowledge, such as history, math, attitude and so on.

Keywords: Character Education Values, Islamic Literature, Islamic Story

Abstrak: Tujuan penelitian ini adalah mendeskripsikan nilai-nilai pendidikan karakter dalam cerita-cerita Islam. Penelitian deskriptif kualitatif digunakan dalam penelitian ini. Purposive random sampling digunakan untuk menentukan objek dan analisis isi digunakan untuk menganalisis data. Ada sembilan cerita Islam dalam penelitian ini. Hasil penelitian menunjukkan bahwa terdapat 15 dari 18 pendidikan karakter dalam cerita Islam, kecuali demokrasi, gemar membaca dan peduli lingkungan. Dan cerita Islami dapat digunakan untuk membangun karakter generasi yang baik. Sastra Islam dalam bentuk cerita-cerita Islami memberikan banyak keuntungan khususnya tentang pengajaran karakter dan kepribadian secara tidak langsung. Tidak hanya memberikan kesadaran akan nilai-nilai Islam, tetapi juga memberikan pengetahuan tentang bahasa dan budaya khususnya dalam konteks Islam. Cerita-cerita Islami juga memberikan pengetahuan tentang bidang ilmu lainnya seperti sejarah, matematika, tingkhal laku dan lain lain.

Kata Kunci: Pendidikan Nilai Karakter, Sastra Islam, Cerita Islami

INTRODUCTION

It is well known that the Islamic literature in the most popular form as oral literature has become an inseparable part of the daily life of Indonesian society. This kind of literature is integrated into culture, language, religion to social order. Furthermore, in fact that Islamic literatures had developed along with the development of Islam and deals with the stories of the prophets, the adventures of Islamic leaders and another story related to the Islamic faith and preaching. Islamic literature also have many varieties along where Islam is developed too, but this still has the same line. It means that that what is told orally or written remains the same, because it usually comes from the holy book of the Qur'an, the Hadith and the true story narrated through the books or verbally. This argument is back by Windstedt's (1969:90) which writes that Islamic literature spreading with a religious doctrine, in other words it has a big role in unfolding Islam as religious doctrine around the world. So, it conclude thstIslamic literature has a function as tools to spread the religious doctrine, so it must have a high significance about the teachings of Islam and also brings Islamic values. These Islamic values are a manifestation of the religious doctrine of Islam itself. Surely there are many Islamic values contained in them, but are they just Islamic values? Are there no other values contained in Islamic literature especially the values of character?

Character values are a term which massive used in Indonesia's education nowadays. From previous curriculum until the latest curricullum in Indonesia's education system, this term is noted by many experts to encourage the system of Indonesia education itself. The goal of the Indonesia

education system is to build character of the students, it is noted in a government act (UU No. 20 pasal 3, 2003). Moreover, in the newest curriculum, 2013 curriculum, has been determined 18 values of character that comes from religion, *Pancasila*, culture and national education goals that must be owned by students. Then, the questions come, Do Islamic literatures have these values? Furthermore, it seems that it can be proved that Islamic literature has a value of character education in it then it will likely be used in learning process. Because once again, Islamic literature contains about language, culture, norms, morality and other human life description. So, it is not only the language obtained but also other things related to the use of literature in language learning and other learning process. Islamic literature can also contain other things related to other fields of science, such as Mathematics, History, philosophy, medicine and so on. Its content depends on what stories of the Islamic literatures that used and analyzed. In the positive assumption is that this kind of literature can freely use in other field of knowledge. It is not bound by boundaries because of the content of it can be made based on the field of the subject and also the student's needs. In addition, when Islamic literatures in the form of stories could contain a character which provides the character, moral, even a value, it is possible to use it in teaching other field science. So, this paper will describe what kind of character values in Islamic literature and how many are they.

THEORY AND RESEARCH METHOD

In this section will be discussed the basic theories of the research and the methodology which used in the research.

Nature of Literature

The word literature can be found in a number of different kinds of a statement from many experts. This suggests that literature's definition is not simple. Commonly the term "literature" has always related to the genre of literature such as prose, poem or drama. Nurgiyantoro (2005: 272) notes that the literature is pretend to be the world in words. This world is created, built, offered, abstracted, and simultaneously interpreted through language. It means that literature is a description of human life in a language. Wellek and Warren (1949:11) explain that "literature seems best if we limit it to the art of literature, that is, to imaginative literature." The alternative term of literature is fictional, invention or imagination. Literature is commonly also identified as imagery. This imagery term refers to the prose and poem. This statement relates literature to something imaginary, or literature is something made by the imagination of human thought. Furthermore, it is similar to Moody (1972:2) which explains that literature is a language or it can be said that literature consists of certain rather specialized forms, selections, collection of language. Language is either spoken or written. From these kind of definitions, it can be said that literature has spoken and written form which has value on it.

Islamic Literatures

Islamic Literature is consisted of two words namely literature and Islamic. Literature defines as an expression of human feelings, thoughts, and ideas whose medium is language, oral and written. Literature can be medium for human to communicate what they feel, think, experience to the readers. Then, the word of "Islamic" in the Great Indonesian Dictionary (henceforth-Kamus Besar Bahasa Indonesia-KBBI) is Islamic values, related to the character. In other words, Islamic literature is literature or world in language which contains of Islamic values and character, also the teachings of Islam

Moreover, Windstedt (1969:85) explain the words of Islamic literature point out to the tales of prophet, tales of people about the adventures of prophet, Islamic heroes and locally Islamic tales. In example the tale of prophet Musa As, or the adventures tales of prophet Yunus As, or the tales of The Caliph Umar ibn Khattab RA or the tales of *Walisongo* is meant as Islamic literature.

Islamic literature period is divided into five phase. These phases is along with the history in Islam as religion and Islam as the kingdom. Five periods of Islamic literature is described, as follows:

Table 1: five periods of Islamic Literature

PRE-ISLAMIC PERIOD To 610	Covers 150 years and ends when Mohammed arrives with his teachings. Koran was the first literary prose and is still considered to be the finest work of poetry and eloquence.
EARLY ISLAMIC PERIOD	Begins with the Revalation of the Koran and includes the literature of the Prophet's time. Ends with the fall of the Umayyad Empire in 750. The Umayyads runtill until 750 and their capital was Damascus, Syria, considered to be one of the most important cultural centers in the world. The Umayyads contact with the Greeks, Persians, and Indian cultures created a cultural renaissance of Arabic music and dance. Poetry was connected
ABBASID PERIOD	Begins in 750 and is considered the glorious days of Islamic civilization and Islamic literature. This period ends in 1256 with the fall of Bagdad and its capture by the Mongol hordes.
PERIOD OF DECLINE	Lasts until the renaissance of Arabic literature in the middle of the 19th century. Few great writers emerged during this period.
RENAISSANCE OF ARABIC LITERATURE	This time is also known as An-Nahda. Arrived with the influence of Western literature and the growing Arab nationalistic movement. Modern libraries were built, and many scientific, literary, and political societies were founded. This period continue up into present day.

Character Education Values

Education aimed to shape human being into what they should be (Nadhif: 130). In line with the spirit of the aim of education; curricula, administration and teaching, principals, thus should become an opportunity to implement the aim of education. Character education in line with curricula needs to synonymous to reach the goal of education. Character education is also should be synonymous with educational innovation and reform. s. Character education is a program which has become the main feature of the 2013 Curriculum which has been socialized by the government since 2010 and since then all schools are requiring to implement this program.

In Indonesia, there are character education values. The character is manifested from Pancasila. In the discussion of Nilai - Nilai dalam Pendidikan Budaya dan Karakter Bangsa (Values in The Education of Nations' Culture and Character) (2010:8), there are 18 Character Education Values in Curricula 2013. The character values are Religious (*Religius*), Honesty (*Jujur*), Tolerance (*Toleransi*), Discipline (*Disiplin*), Hard work (*Kerja Keras*), Creative (*kreatif*), Autonomous/Self-reliance (*Mandiri*), Democratic (*Demokrasi*), Curiosity (*Rasa Ingin Tahu*), Spirit of nationality (*Semangat Kebangsaan*), Love of country (*Cinta Tanah Air*), Appreciate achievement (*Menghargai Prestasi*), Friendly/communicative (*Komunikatif/bersahabat*), Peaceful (*Cinta Damai*), Love to read (*Gemar Membaca*), Environmental care (*Peduli Lingkungan*), Social care (*Peduli social*), and Responsibility (*Rasa Tanggung Jawab*).

Research Method

This study is particular study that used Qualitative reserach method. The sampling was used purpososive random sampling. It was used to collect the Islamic stories. The stories were taken by criteria: Qur'anic stories, prophets' stories, Prophet Muhammad and relatives, humor sufism, and friends of the Messenger of Allah. The data analyses in this research was contain analyses. Note-taking strategies were used to collect the data. First, all stories is read. Second, the utterance is noted as character education values. And then, describe the data analysis result. The data utterances in this particular study are sentences, clauses, phrases, and words that containing 18 character education values.

For the data, totally, there are 9 Islamic short stories in this study. The stories are as folw

1. I have had a better offer (Story of Abu Bakar (RA) and Ustman Bin Affan (RA). The length of story consists of 301 words. The story tells about the presence of them in face the summer season in the Abu Bakar caliph era.

2. Prophet Sulaiman (Alayhissalam). The length of the story consists of 635 words. The story tells about Prophet Sulaiman (Alayhissalam) and Saba Queen.
3. Prophet Yusuf (alayhissalam). The lengths of the story consist of 741 words. The story tells about Prophet Yusuf (alayhissalam) interpret the pharaoh dream.
4. An Orphan's Eid. The length of the story consists of 461 words. The story tells about An orphan in Eid day that felt sad because the father dead, and then, Prophet Muhammad (Pbuh) took him as His adopted son.
5. Prophet Ibrahim: father of the Prophets. The length of the story consists of 1211 words. The story tells about the prophet Ibrahim As childhood and his journey to conquer the truth of God also guide his people to the truth direction of Allah.
6. The story of Abu Nawas: Ashamed To the Thief. The length of the story consists of 618 words. The story tells about Abu Nawas attitude in dealing with thieves.
7. Qaroon and Musa As (PBUH): Wealth and Corruption. The length of the story consists of 1165 words. The story tells about the prophet Musa As (PBUH) and Qaroon, the richest man who greedy and Qaroon's punishment after everything he done. The story was written by Aisha Bilal based on the Quran and 3 more books. The books that used as source are , Muhammad M.Al-Sha'rawi: Stories of the Prophets and Messengers, Ibn Katheer Al-Dimishqui: Summarized Tafseer Ibn Katheer and Muhammad A.Qutub:Stories of the Quran.
8. The Stilts. The length of the story consists of 332 words. The story tells about the smartness of Abu Nawas when he had challenges from his king of the country. He does not allowed to step on the ground which is faced two options; jail or leave for country. By his intelligent, Abu Nawas successful answered the challenge.
9. The Caliph Uthman Bin Affan and the Well. The lengths of the story consist of 593 words. The story tells about Uthsman Bin Affan (RA) bought a well from Jew and opened the well for anyone who to fetch the water. The ownership and money from the well and investment of Ustman Bin Affan (RA) is exists until today.

FINDING AND DISCUSSION

There are the nine Islamic stories that analyzed, the character education values analysis results which found in the stories are described in table 2. The Islamic stories analysis results, as follows:

Table 2. Islamic Stories Analysis Results

No	Character Values	Education	Total	No	Character Education Values	Total
1	<i>Religious,</i>		19	10	<i>Spirit of nationality,</i>	1
2	<i>Honesty,</i>		6	11	<i>Love of country,</i>	2
3	<i>Tolerance,</i>		1	12	<i>Appreciate achievement,</i>	1
4	<i>Discipline,</i>		1	13	<i>Friendly/communicative,</i>	5
5	<i>Hard work</i>		1	14	<i>Peaceful,</i>	3
6	<i>Creative,</i>		2	15	<i>Environmental care,</i>	
7	<i>Autonomous,</i>		1	16	<i>Love to read</i>	
8	<i>Democratic,</i>			17	<i>Social care,</i>	6
9	<i>Curiosity,</i>		10	18	<i>Responsibility</i>	1

Total of Character Education Values	60
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Based on table 1, there are 60 character education values in 9 Islamic stories. The data shows that the character education values in the nine Islamic stories from the highest to lowest. First, the first character education value common is found in Religious. There are 19 data. Second, Curiosity is the second common character education values. There are 10 data.

Third, the third character education values are common found on honesty and social care. There are 6 data. Fourth, the fourth character education value is common found on Friendly/communicative. There are 5 data.

Fifth, the fifth character education value is common found on peaceful. There are 3 data. Next, the sixth character education values are common found on creative and love of country. There are 2 data.

Next, the seventh character education values are common found on tolerance, discipline, hard work, autonomous, spirit of nationality, appreciate achievement and responsibility. There are 1 data. The last, democratic, environmental care and love to read did not found on the story.

Table 3. Character Education Values on Islamic Stories Results

No	Title of Islamic Story	Character Education	Total
1	Prophet Sulaiman (Alayhissalam)	Religious	3
		Peaceful	2
		Friendly/communicative	1
		Love of country	1
		Discipline	1
2	Prophet Yusuf (alayhissalam)	Religious	4
		Responsibility	1
		Love of country	1
3	The Caliph Uthman Bin Affan and The Well	Religious	3
		Friendly/Communicative	1
		Social Care	1
4	I have had a better offer (Story of Abu Bakar (RA) and Ustman Bin Affan (RA))	Religious	3
		Spirit of nationality,	1
5	An Orphan's Eid	Social Care	2
		Curiosity	1
		Friendly	1

No	Title of Islamic Story	Character Education	Total
6	Prophet Ibrahim: father of the Prophets	Curiosity	4
		Creative	2
		Autonomous	1
		Hard Work	1
		Friendly/Communicative	1
		Honesty	2
		Peaceful	1
		Tolerance	1
		Religious	2
7	Qaroon and Musa As (PBUH): Wealth and Corruption	Social Care	1
		Friendly/Communicative	2
		Religious	3
		Honesty	1
8	The Stilts	Curiosity	3
		Honesty	1
		Appreciate achievement	1
9	The story of Abu Nawas: Ashamed To the Thief	Curiosity	2
		Honesty	2
		Religious	1

Table 3 shows about the character education values in the nine of Islamic stories.

- 1) in the story of Prophet Sulaiman (Alayhissalam), there are 5 character education values. They are Religious, Peaceful, Friendly/communicative, Love of country and Discipline. The example of religious character education values is in the sentence of "What Allah has given me is much better than all these riches". The story invites reader to always say thank to god. Example of Peaceful character education values is in the sentence of "Therefore, I would prefer not to make war". By the sentence, the story tells not to start a war, the peaceful way is better.
- 2) In the story of Prophet Yusuf (alayhissalam), there are 3 character education values. They are Religious, Responsibility and Love of country. The example of religious character education values is in the sentence of "Yaqub (alayhissalam) prayed very hard to Allah and never gave up hope that Yusuf was still alive and that one day they would be together again".

- Example of responsibility character education values is in the sentence of "for he realized that Yusuf (alayhissalam) was a wise and capable man."
- 3) In the story of The Caliph Uthman Bin Affan and the Well, there are 3 character education values. They are Religious, Friendly/Communicative and Social Care. Example of social care character education values is in the sentence of "Uthman (ra) opened the well for Allah's sake, allowing people to fetch as they wanted."
 - 4) In the story of I have had a better offer (Story of Abu Bakar (RA) and Ustman Bin Affan (RA), there are two character education values. They are Religious and Spirit of nationality. Example of spirit of nationality character education values is in the sentence of "The people came to Abu Bakr (RA) and said: 'It has not rained and the earth is not bringing forth its produce and the people are suffering great hardship'. The story tells to always care to nationality whether in good condition, moreover in bad condition.
 - 5) In the story of An Orphan's Eid, there are three character education values. They are Social Care, Curiosity and Friendly. Example of social care character education values is in the sentence of "The Prophet (pbuh) bent down and patted him on the shoulders and asked 'why are you crying?'. The story teaches reader to always care to others man.
 - 6) In the story of Prophet Ibrahim: father of the Prophets, there are 8 character education values. They are Curiosity, Creative, Autonomous, Hard Work, Friendly/Communicative, Honesty, Peaceful, Tolerance and Religious. Example of autonomous, curiosity and creative character education values is in the sentence of "One night, Ibrahim went up to the mountain, leaned against a rock, and looked up to the sky. He saw a shining star, and told his people: "Could this be my Lord?" But when it set, he said: "I don't like those that set." The star has disappeared, it could not be God. God is always present".
 - 7) In the story of Qaroon and Musa As (PBUH): Wealth and Corruption, there are four character education values. They are Social Care, Friendly/Communicative, Religious and Honesty. Example of social care and communicative character education values is in the sentence of "Musa PBUH approached Qaroon and tried speaking to him of the plight of their people and the unseemliness of his unabashed glee over his riches."
 - 8) In the story of The Stilts, there are three character education values. They are Curiosity, Honesty and Appreciate achievement. Example of appreciate achievement character education values is in the sentence of "The king was not able to say anything. He thought that Abunawas was really smart. He then offered Abunawas drink. Abunawas was glad and smiled a lot."
 - 9) In the story of The story of Abu Nawas: Ashamed To the Thief, there are three character education values. They are Curiosity, Honesty and Religious. Example of honesty character education values is in the sentence of "I'm ashamed of you, because I do not have anything that can give you. That is the reason why I'm hiding in this box," replied Abu Nawas again."

These result implied that every single stories in the Islamic literatures in this research have character education values which means this story can be used in Indonesia learning process as a supported material and tool in teaching language and other science fields. Another field that possibly to teach is history because what the writer found is not just a value but also islamic character flow around the way of story and it is also suited to the character education values in curriculum 2013. The islamic literatures in form as Islamic stories are usually based on the true story that passed down through generation orally and written. It is also based on the Quranic stories and Hadith so there are no doubt about the contain of the stories becomes fake. Furthermore, the use of the Islamic stories will enhance the student's comprehension in Islamic teaching generally and also give another knowledge such as language.

CONCLUSION

The character education values are found in the nine Islamic stories and there are 60 data for character education values. 15 character education values of 18 are found except democracy, environmental care and love to read. The religious character education values is the first common

character education values in the story. The second is curiosity and social care is in the third. Islamic stories can be used in language learning process. The Islamic stories also able to provide learners with the knowledge of language and other science field.

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